

Interim Strategic Plan



Australian Government
Jobs and Skills Australia

The establishment of Jobs and Skills Australia (JSA), formally represented through legislation, creates an industry centric (employers, business peaks and unions), evidence-based skills approach enabled by strong partnerships with education and training providers, state and territory governments, and Jobs and Skills Councils (JSC). This approach to collaborate and seek wide-reaching advice allows for current and emerging national and community needs to be met and is built on TAFE as public provider at the heart of the vocational education and training (VET) system. Importantly, JSA also recognises the importance of the interoperability of the VET, higher education, and immigration systems focused on the needs of industry, by equipping learners with current and future skills that facilitate lifelong learning in a rapidly changing economy.



Ambition/vision

The full skills potential of our nation is realised resulting in improved workforce participation, productivity, wages and equity.



Purpose/mission

Be a catalyst in activating the potential of Australia's human capital to meet present and future skills needs.

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Core role

To engage, advise and assist government and other stakeholders in decision-making regarding the following issues, and in doing so draw together and monitor progress of a National Jobs and Skills Roadmap to enhance the national skills system:

- current, emerging and future skills and workforce needs of the Australian economy, including in regional, rural and remote Australia and the development of new industries and new technologies
- effectiveness of the national tertiary education system in meeting skills needs through government and privately funded education and training, as well as the role of workplace-based training
- effectiveness and complementarity of the migration system in working alongside the domestic skills system in coherence of workforce planning activities across and between the Jobs and Skills Councils, and states and territories
- learning and career pathways meeting the demands and aspirations of learners and allowing them to fulfil their potential as workers and citizens
- the impact of workplace arrangements, including insecure work, on economic and social outcomes
- opportunities to improve employment, VET and higher education outcomes for cohorts of individuals that have historically experienced labour market disadvantage and exclusion.

Values that drive the way our staff work



Innovative



Collaborative



Accurate



Respectful



Courageous



We make a difference

Initial strategic priorities

Identify and establish collaborative relationships with stakeholders which enable improved outcomes.

Advise government on labour market developments which help to better inform decision-making related to labour markets, particularly for disadvantaged cohorts.

Advise government on migration policy (and its complementarity with the domestic skills system) in meeting labour market and skills objectives.

Capture and provide data, intelligence and analysis which drive coherent workforce planning by the JSCs and states and territories.

Provide strategic advice on the effectiveness and complementarity of the VET and higher education sectors in enabling lifelong learning, and recognising the central role of public TAFE in supporting priority cohorts and facilitating VET completions.

Report to government on the effectiveness of the VET system in the achievement of agreed outcomes.