



Australian Government



Jobs and Skills Australia

Jobs and Skills
Australia

2024–25
Work Plan



Acknowledgement of Country

Jobs and Skills Australia acknowledges the Traditional Owners of Country throughout Australia and recognises the continuing connection to lands, waters and communities. We pay our respects to Aboriginal and Torres Strait Islander cultures, and to Elders past and present.

The background image is an aerial view of the country of the Nhanda people, showing Pink Lake at Port Gregory.



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Commissioner's message

I am pleased to present Jobs and Skills Australia's 2024–25 annual work plan. This work plan provides a strong platform for Jobs and Skills Australia to continue its valuable contribution in seeing the full skills potential of our nation, our communities and people realised.

I want to thank all our partners and stakeholders who provided input to inform the development of our work plan. We heard from a diverse range of people through a variety of engagement mechanisms to ensure we are focusing on the right things in our work. Our workplan has been shaped by our Ministerial Advisory Board, Jobs and Skills Councils, state and territory governments, Commonwealth government agencies and a wider range of other stakeholders.

Several key themes emerged to highlight what Jobs and Skills Australia should be most focused on, including:

- Deepening analysis of skills shortages.
- Labour market and skills forecasting, and employment projections.
- Examining opportunities to increase participation and inclusive employment and improve outcomes for priority population groups (including women, First Nations people and people with disability).
- A regional view of workforce and skills issues to support placed-based opportunities.
- Shaping a national skills taxonomy in a collaborative partnership to enhance our understanding of skills.
- Analysis to better understand pathways and outcomes across the national skills system, including between secondary, VET and higher education.
- Emerging and/or growing industries and workforce skills needs (e.g. digital, technology and Generative Artificial Intelligence; sovereign capability and defence industry; advanced manufacturing; housing and construction; health and care)

Informed by consultation with our stakeholders, we are pursuing five strategic outcomes across our work program:

1. Fostering inclusive participation

Broadening employment opportunities through identifying and removing barriers for people and communities

2. Understanding today's workforce

Building the evidence base to inform and address current and emerging labour market and skills needs

3. Shaping Australia's future workforce

Projecting forward to plan for the opportunities and challenges for our nation's future workforce needs

4. Optimising pathways and system architecture

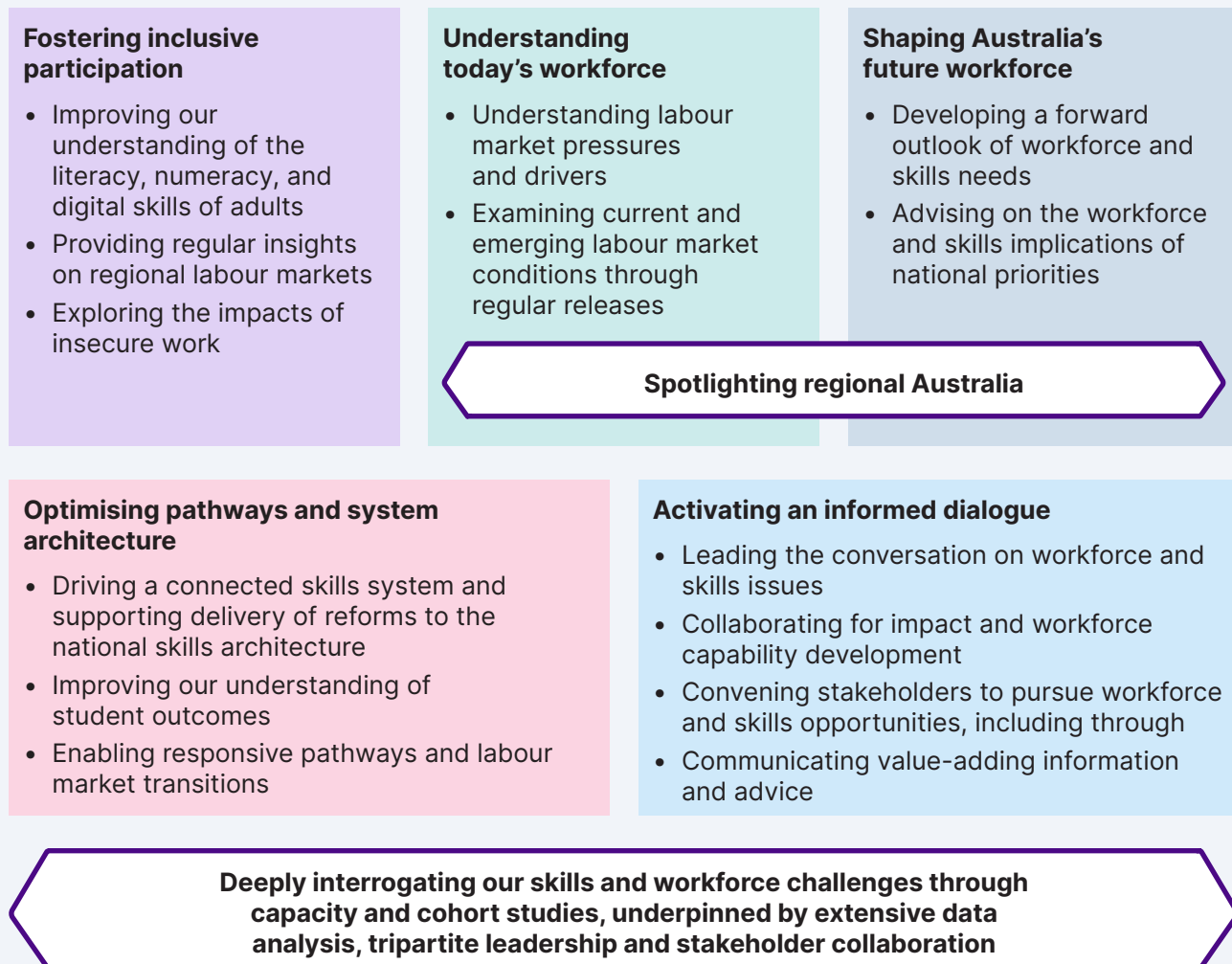
Monitoring, analysing and advising on the effectiveness of the national skills system

5. Activating an informed dialogue

Convening stakeholders across the skills system, to provide the best evidence and advice, on Australia's current and future workforce and skills needs

These five strategic outcomes will guide our broad work agenda across 2024–25, but importantly, they will also help us to develop a multi-year forward outlook for Jobs and Skills Australia which is responsive to the policy and reform priorities across government and supports industry needs. We will leverage our analytic insights and engagement with stakeholders to support shaping workforce and skills agendas across a range of priority reforms, including the Employment White Paper, the Migration Strategy, National Skills Agreement, Australian Universities Accord and a Future Made in Australia.

Underpinning our five strategic outcomes are several key priority focus areas and an ambitious work program.



I look forward to working together towards our shared goal of building the skills and workforce Australia needs for a stronger, more productive and more inclusive labour market now and into the future.

Professor Barney Glover AO
Jobs and Skills Australia Commissioner



Our priorities in 2024–25

In 2024–25, Jobs and Skills Australia will make a significant and meaningful contribution to each of our 5 strategic outcomes.

The delivery of our 2024–25 work plan will be strongly supported by ongoing collaboration and engagement with our key partners and stakeholders.



Outcome 1 Fostering inclusive participation

broadening employment opportunities through identifying and removing barriers for people and communities

A key focus across our work is on examining mechanisms to support inclusive participation for Australians that have historically faced barriers to fully participating in the labour market.

Our 2024–25 priorities for Outcome 1:

Improving our understanding of the literacy, numeracy and digital skills for adults.

The ability to read, write, count and engage with technology is a critical foundation for secure work and active participation in the community. Our examination and analysis into adult literacy, numeracy and digital skills will provide key insights on people's experience of foundation skills. Our major projects include:

- **Undertaking a population level survey of adult literacy and numeracy** – The Foundation Skills Study will measure adult skill levels in literacy and numeracy to form an up-to-date national evidence base to help researchers, policymakers and program managers improve services nationally. The survey will be designed to provide reliable results at the national level as well as for the states and territories and will be conducted over a 6-month period commencing in February 2025, with results released in 2026.
- **Preparing for the Program for International Assessment of Adult Competencies (PIAAC)** – PIAAC is an international survey of adult foundation skills (literacy, numeracy and problem solving) and is conducted in 10-year cycles. JSA will lead the Australian Government's engagement with future rounds of the PIAAC survey.

- **Report on the literacy levels of people who have undertaken VET pre-enrolment assessments and/or VET foundation skills units** – the first report on foundation skills administrative data will analyse data from a wide range of commonwealth government programs, and the subsequent reports are expected to cover the foundation skills levels of people who have undertaken VET pre-enrolment assessments and/or VET foundation skills units.
- **Murtu Yayngiliyn (Walking Together) to identify best practice ways of measuring literacy, numeracy, and digital skills in First Nations communities** – JSA will work with First Nations communities to undertake a feasibility study into how best to collect the literacy, numeracy, and digital literacy skill levels of First Nations people.

Providing regular insights on regional labour markets

We will continue to support government and stakeholders with integrated analysis and advice on the supply and demand of labour and skills at a regional level, and for rural and remote Australia, as appropriate and possible. Ongoing and emerging work includes:

- **Continuing the development of the Regional Labour Market Indicator (RLMI) framework** which combines key measures of labour market capacity, from both an employee and an employer perspective, into a single measure of regional labour market performance.
- **Producing Employment Region dashboards and profiles** to provide evidence base on labour markets, skills, education and training to support the Local Jobs Program.

Exploring the impacts of insecure work

Our analysis of the impacts of insecure work will help us better understand people employed in occupations that are characterised by fluctuating incomes and to examine the characteristics of people who hold multiple jobs, particularly priority cohorts.

- **Continuing insecure work research** – In partnership with the DEWR Office of Chief Economist, our analysis of employees earning volatile incomes and/or employed in multiple jobs will increase the evidence base about groups that are most at risk of insecurity.

Fostering inclusive participation: a focus on priority populations groups and cohorts

Our deep-dive cohort research studies are an integral feature of JSA's work. Though these studies have a key focus on *outcome 1: fostering inclusive participation* their impacts cut across all five of our outcomes.

Cohort analysis is being increasingly embedded more broadly across our full work program. This approach means nuanced insights on how gender, race, culture, language, First Nations status, disability, geography, socioeconomic indicators and other demographics intersect and compound to shape labour market and education outcomes and inequalities.

Specific cohort studies focus on the potential to improve participation, through a deep examination of current barriers, examining the potential for diversification of workforces to reduce skill shortages and addressing other workforce challenges by understanding the extent, drivers and impacts of gender and other segregation. Our major projects include:

- Commencing work on how the labour market and education and training system can better contribute to women's economic equality and safety.
- Undertaking scoping work on future cohort studies, including on the participation of Australians with disability in the workforce, and future First Nations studies to support the National Agreement on Closing the Gap.
- Completing the International Student Outcomes and Pathways Study and First Nations Research Paper from the 2023–24 JSA workplan.



Outcome 2

Understanding today's workforce

building the evidence base to inform and address current and emerging labour market and skills needs

Jobs and Skills Australia has an important role in assessing workforce skills needs and providing advice to inform how the domestic skills system, complemented by targeted migration pathways, can best address present skills needs across industries. We are committed to an ongoing program of work that provides valuable insights about the current and emerging trends in our labour market, and advice about the implications of this for policy development and program delivery.

Our 2024–25 priorities for Outcome 2:

Understanding labour market pressures and drivers

Jobs and Skills Australia will continue to undertake comprehensive and cross-cutting labour market analysis to provide insights into how the labour market is performing. Our data and analysis will also inform skilled migration measures as we continue to support the implementation of outcomes from the Government’s Migration Strategy. Our major projects include:

- **Developing the Core Skills Occupations List for temporary skilled migration** – As outlined in the Migration Strategy, we will develop advice to government on a single consolidated Core Skills Occupations List to assist the Government in determining best approach to temporary employer sponsored skilled migration.
- **Producing the Skills Priority List (annual)** – Our annual Occupation Shortage List (OSL) and accompanying reports help inform our provision of advice to support targeted policy initiatives. We use a range of data sources as well as face-to-face (or online) engagement with a broad range of peak bodies, industry groups, professional organisations, unions, and regional representative bodies to inform the OSL update.

- **Publishing insights about skills shortage drivers, including a new longitudinal data asset to better understand training gap and retention gap drivers** – Our preliminary analysis to date of skills shortage drivers has been based on numerous different datasets. Increased use of longitudinal data to assess labour market transitions will create a deeper understanding of where worker retention may play a significant role in skills shortages.

Examining today's labour market conditions

We will continue to deliver a range of publications to support stakeholders across industry, education and policy settings to understand and address relevant labour market skills and needs. Our regular releases include:

- **The Survey of Employers who Recently Advertised (SERA)** – This survey was designed to assess occupational shortages for skilled occupations and provide a direct measure of the employer recruitment experience. The survey receives around 2,000 responses each quarter from employers who have advertised vacancies online.
- **The Occupation Shortage Report** – This quarterly report offers analysis on occupations that have the potential to be in shortage or are experiencing shortage pressures. The analysis is based on SERA data.
- **The Recruitment Experiences and Outlook Survey (REOS)** – This survey monitors recruitment activity and conditions across Australia. The REOS surveys employers across Australia and up to 14,000 businesses respond to the survey throughout the year.

- **The Recruitment Insights Report** – This report provides a detailed breakdown of REOS survey results across the states and territories, remoteness areas, industries and occupations.
- **The Internet Vacancy Index (IVI)** – This is a monthly data series measuring online job advertisements, disaggregated by occupational groups, skill level groups, jurisdictions, and by regional areas. Each month, a spotlight examines a particular occupation in additional detail.
- **Nowcast of Employment by Region and Occupation (NERO)** – This product applies nowcasting data methodologies to estimate employment by occupation at the Australian and New Zealand Standard Classification of Occupations (ANZSCO) 4-digit level and Statistical Area 4 (SA4) region.
- **Small Area Labour Markets (SALM)** – This work presents estimates of small area unemployment, unemployment rate and labour force estimates.
- **Australian Labour Market for Migrants** – This report provides high-level data and analysis on the Australian labour market, to better inform people interested in working in Australia on a temporary or permanent basis, and organisations providing services to migrants and potential visa applicants.
- **Quarterly Labour Market Update** – This report uses a variety of data sources to provide information about issues affecting the Australian labour market, highlighting the variation in recruitment activity at the regional level.
- **The International Labour Market Update** – This report provides a comparison of key labour market data and information on skill shortages for Australia and selected overseas countries and country groups. This includes analysis of unemployment rates (including for youth), participation rates, job vacancies, employee earnings and productivity.
- **Jobs and Skills Atlas** – This digital atlas combines labour market data at regional, state and national levels across occupations, skills and industries into a single tool, enabling users to interactively explore these datasets.

Spotlighting Regional Australia

One of our key projects in 2024–25 is the development of a regional, rural and remote jobs and skills roadmap. The roadmap aims to enhance our understanding of labour market drivers and performance at a regional level, including how effectively the skills system in regional Australia is able to respond to labour market and skills challenges. The roadmap will contribute across all five outcomes, while also intersecting with regional, rural and remote focused reforms and initiatives across education, skills and employment policy.



Outcome 3

Shaping Australia's future workforce

projecting forward to plan for the opportunities and challenges ahead for our nation's future workforce needs

Jobs and Skills Australia provides advice to the Government in relation to Australia's emerging and future skills and training needs and priorities. Our advice will support understanding how jobs and skills are likely to evolve to help the national skills system respond to, and deliver, the required skills pipeline.

Our 2024–25 priorities for outcome 3:

Developing a forward outlook of workforce and skills needs

Forecasting where our skilled workforce will be needed is a critical input to investing into our skills pipelines and pathways. Understanding future trends can assist in leveraging the opportunities arising from industry and workforce changes. Understanding the emerging skill needs across industries is essential in being able to equip workers with the training and qualifications they need to fill expected workforce demands and participate more fully in the labour market. Our major projects include:

- **Projecting employment levels into the future** – Employment projections are important to understand how the current expected macroeconomic and labour market outlook may impact Australia’s future workforce needs.
- **Building a national skills supply and demand framework to assess the supply of skills across the economy over time and identify future supply** – The analysis will focus on understanding the potential supply pipelines into the labour market based on demographic changes and historical patterns of post-school education.

- **Examining progress toward post-school attainment targets against skill needs** – Our employment projections and analysis of the potential future supply pipeline will be used to provide advice on the likely educational attainment requirements of the workforce.

Advising on the workforce and skills implications of national priorities

As the dynamics of structural transformation impact the composition of industries, workforce and skills needs and the nature of work itself, it is critical to enable access to evidence-based research, analysis and advice to help Australia make the most of the opportunities arising from these changes.

- **Leveraging our analytic insights to support initiatives relating to the Employment White Paper, Future Made in Australia, Homes for Australia Plan, care and support economy, clean energy and net zero transformation, digital transformation and defence industry, the VET Workforce Blueprint, the National Agreement on Closing the Gap, the Australian Disability Strategy, and the Working for Women National Gender Strategy** – Elements from across JSA’s workplan will contribute to policy development and program implementation across a wide range of Government priorities. We will monitor progress in these policy areas to consider adapting our current and future workplans to ensure our work has the maximum impact.

Our capacity studies provide detailed evidence, insights, and recommendations to support workforce planning activities, policy development and program design for the relevant industries and sectors. Though these studies have a key focus on *outcome 3: shaping Australia's future workforce*, their impacts cut across all five of our outcomes.

We will focus on the following initiatives:

- undertaking a capacity study of the implications and opportunities of generative artificial intelligence for the labour market and education and training systems
- completing the Food Supply Chain Capacity Study, and the VET Workforce Study from the 2023–24 JSA workplan.
- continuing to support the uptake of recommendations from the Clean Energy Workforce and Early Childhood Education and Care Workforce capacity studies.



Outcome 4

Optimising pathways and system architecture

monitoring, analysing and advising on the effectiveness of the national skills system

Jobs and Skills Australia has a role in better understanding the interactions and adequacy between the skills system and employment pathways. We have an advisory role in supporting the implementation of the National Skills Agreement, Universities Accord and Australia's Migration Strategy, including connectivity and alignment between them.

Our 2024–25 priorities for outcome 4:

Driving a connected skills system and supporting delivery of reforms to the national skills architecture.

We aim to provide analysis and advice on a more coherent education and training sector. Our major projects include:

- **Consulting on the approach to develop a national skills taxonomy** – We are considering the development of a skills taxonomy with industry to underpin an integrated tertiary system, and help Australia understand and keep pace with rapidly changing skills needs. This includes undertaking deep, two-way stakeholder engagement with our partners and their stakeholder groups, beginning with a first principles approach to understand what the aims, principles, and scope of the taxonomy should be.
- **Assisting with developing and reporting against an outcomes framework for the National Skills Agreement (NSA)¹** – JSA is working closely with Department of Employment and Workplace Relations on the development of the NSA Outcomes Framework. This framework will unpack high-level population and system level outcomes as set out in the NSA by identifying indicators and measures for each population and system outcome. This project encompasses the design, derivation, and reporting of the indicators and measures using a range of data sources.

Improving our understanding of student outcomes

Participation in training, education and the labour market, contributes to a range of economic, labour market and social outcomes. Understanding these outcomes, what drives them and how they can be improved is an important focus of Jobs and Skills Australia's work. This includes analysis that seeks to consider the outcomes for individuals from Vocational Education and Training, Higher Education and migration. Our major projects include:

- **Publishing new insights on VET student outcomes, including for outcomes for priority cohorts** – This work will be based on one of JSA's key data assets – the VET National Data Asset (VNDA), and examine the impact VET has on students' employment, economic and social outcomes, as well as lifelong learning. The project will also expand the current reporting by producing new insights into students' occupational outcomes, outcomes for different types of VET programs, and the impact of intersectionality on student outcomes.
- **Publishing insights on the registered training organisation landscape using a new typology** – Utilising the RTO typology established by JSA, this project will provide detailed insights into the VET landscape and its impact on student outcomes. This project will cover two analytical streams – the first stream will examine the profiles and characteristics of the RTOs by partition, and the second stream will analyse the student outcomes by partition.
- **Publishing insights on higher education student outcomes** – This project uses real-world administrative data to look at outcomes such as employment and income uplift for higher education graduates from different fields of study.

1. Subject to the agreement of Skills and Workforce Ministerial Council

Enabling responsive pathways and labour market transitions

Jobs and Skills Australia is uniquely placed to explore and advise on the pathways people take into the labour market, how they transition through it and how pathways are changing to meet the skills needs of individuals, employers and the economy. Strengthening pathways and connections across the national skills system to allow for more effective ways for learners, workers and industry to acquire the skills they need, is a worthwhile investment. Our ongoing and emerging work includes:

- **Providing advice to support implementation of Australia's Migration Strategy and International Education and Skills Strategic Framework** – The Migration Strategy formalises a role for Jobs and Skills Australia's labour market analysis in targeting migration to current, future and emerging workforce needs. This includes analysis of visa and labour market data to inform Parliamentary and other reviews on migration. The Migration Strategy also notes a role for JSA in monitoring the labour market impacts of the Specialist Skills Pathway of the new Skills in Demand (SID) visa program, and provision of advice on a new Core Skills Occupation List (CSOL).
- **Providing advice on tertiary education harmonisation** – The Australian Universities Accord Report advises pursuing a more harmonised tertiary education system to improve the student and industry utilisation and experience of the system, and improving its timely and targeted response to labour market needs. We will continue to work closely with the Department of Education, and Department of Employment and Workplace Relations to assist the Government with its consideration of Accord Panel recommendations.
- **Producing insights relevant to pathways and transitions between VET, higher education and occupations** – This project uses a wide range of data sources to look at people who have studied VET and/or higher education and examine their occupations and employment outcomes (with a focus on areas of skills shortage), as well as the movements into and out of occupations, i.e. stock and flows.
- **Align VET and higher education datasets to better understand student pathways between the sectors** – JSA has commenced initial work using real-world administrative data to look at people who have studied both VET and higher education to better understand student pathways between the sectors. The project on pathways is a starting point to a larger program of work on integrating data assets across VET and higher education to identify and analyse cross-sector activity and outcomes.
- **Providing insights to support consideration of employment services reform** – The Australian Government response to the House Select Committee on Workforce Australia Employment Services report highlighted that an effective employment services system strengthens growth and productivity through lifting participation, skills, and facilitating bringing employers and those who want to work closer together. JSA will provide advice to Government and the Department of Employment and Workplace Relations in its consideration of reforms to the employment services system.



Outcome 5

Activating an informed dialogue

convening stakeholders across the skills system, to provide the best evidence and advice, on Australia's current and future workforce and skills needs

We value the knowledge and experience of our tripartite partners and stakeholders in helping plan for the nation's current and future skills, labour market and workforce needs and in bringing the voices of all Australians to these important workforce and skills issues.

Additionally, we are committed to fostering inclusive participation in research design to ensure diverse voices are heard and incorporated across all JSA insights and advice. This is especially important in JSA's work on the First Nations Foundation skills project and capacity and cohort studies.

Our 2024–25 priorities for outcome 5:

Leading the conversation on workforce and skills issues

Government, industry, business and individuals all have a role in developing and harnessing a skilled workforce. We have a role to guide the conversation about current and future workforce and skills needs and opportunities. Facilitating an informed, evidenced-based, dialogue is essential, across tripartite partners and broader stakeholders, to help influence effective decision making by policy makers, business leaders, workers, education providers and learners. Our major projects include:

- **Publishing the 2024 Jobs and Skills Report** – We will produce a Jobs and Skills Report as a legislative annual requirement outlined by section 27A of the *Jobs and Skills Australia Act (2022)*. Our Annual Jobs and Skills Report will provide an assessment of the national skills system and Australia’s current, emerging, and future skills needs.
- **Engaging with tripartite and other stakeholders through our annual work plan development process** – As required by the Act, we will invite public submissions and consult with states and territories, Australian Government agencies, Jobs and Skills Councils, our Ministerial Advisory Board and other relevant stakeholders in the development of our workplan for 2025–26.

Collaborating for impact and workforce capability development

We are committed to, and supported by, deep engagement with key tripartite partners and other stakeholders. We will continue and strengthen the ongoing dialogue between Jobs and Skills Australia, the states and territories and Jobs and Skills Councils to improve the coherence of workforce planning across regions and industries. Our major projects include:

- **Sharing data and insights with Jobs and Skills Councils and partnering together in areas of national priorities and relevant projects** – Our ongoing engagement with Jobs and Skills Councils strengthens tripartite input into the national evidence base and facilitates the Jobs and Skills Councils’ role in determining sectoral workforce needs, defining job roles, mapping pathways, and developing fit-for purpose qualifications and micro-credentials. We will continue our partnerships with JSCs, providing a platform to share workforce planning and training data.
- **Working with states and territories on new data tools and relevant projects** – We will continue to maintain a close working relationship with state and territory government and explore new ways to facilitate exchange of data and insights.

Convening stakeholders to pursue workforce and skills opportunities

Our deep engagement and close collaboration with our partners and stakeholders are key to undertaking skills gaps, assessing future workforce skills requirements and undertaking cross-industry workforce analysis. Through a collaborative approach we provide a strong evidence base to inform current and future workforce planning, and better prepare governments and industry to steward the economy through change and capitalise on emerging opportunities. We do this through engagement with:

- **The Jobs and Skills Australia Ministerial Advisory Board** – Our Ministerial Advisory Board has been established under the *Jobs and Skills Australia Act (2022)* to advise the Commissioner and the Minister for Skills and Training on the performance of the functions of Jobs and Skills Australia. The Ministerial Advisory Board enables us to consult strategically and critically to shape our forward work agenda and deliver on our legislated remit.
- **Other Jobs and Skills Australia core engagement forums** – JSA maintains regular engagement forums with Jobs and Skills Councils, state and territory governments and Commonwealth government departments and agencies.
- **Project-specific forums** – We are committed to bringing together the right mix of stakeholders and partners to inform and advise on aspects of our specific projects (such as our capacity studies).

Communicating value-adding information and advice

Supporting an informed dialogue, is Jobs and Skills Australia's commitment to clear and compelling communications across its channel mix, including a fit-for-purpose digital presence providing data and insights in an accessible and meaningful way to meet users' information needs. We do this by:

- **Publishing and communicating our insights and analysis** – We aim to make our data and insights widely available so they can inform research, policy, programs and initiatives and improve decision making. We are committed to sharing our work back with those who have contributed to its development, as well as others who can use it to make a real difference in Australia's skills system.
- **Actively participating in public forums and stakeholder events** – Our engagement activities use a range of channels and are designed to connect with a broad and expanding range of stakeholders. We actively participate in public events and forums to share and promote our analysis, publications and products.

2024–25 Work Plan: At a glance

Key Outcomes	1. Fostering inclusive participation	2. Understanding today's workforce	3. Shaping Australia's future workforce	4. Optimising pathways and system architecture	5. Activating an informed dialogue
Major Projects	<p>Improving our understanding of the literacy, numeracy, and digital skills of adults, including:</p> <ul style="list-style-type: none"> undertaking a population level survey of adult literacy and numeracy preparing for the Program for International Assessment of Adult Competencies (PIAAC) report on the literacy levels of people who have undertaken VET pre-enrolment assessments and/or VET foundation skills units Murtu Yayngiliyn (Walking Together) to identify best practice ways of measuring literacy, numeracy, and digital skills in First Nations communities 	<p>Understanding labour market pressures and drivers:</p> <ul style="list-style-type: none"> developing the Core Skills Occupations List for temporary skilled migration (annual) producing the Occupation Shortage List (annual) publishing insights about skills shortage drivers, including new longitudinal data asset to better understand training gap and retention gap drivers 	<p>Developing a forward outlook of workforce and skills needs:</p> <ul style="list-style-type: none"> projecting employment levels into the future, including 5-yearly and 10-yearly employment projections building a national skills supply and demand framework to assess the supply of skills across the economy over time and identify future supply examining progress toward post-school attainment targets against skill needs 	<p>Driving a connected skills system and supporting delivery of reforms to the national skills architecture:</p> <ul style="list-style-type: none"> consulting on the approach to develop a national skills taxonomy assisting with developing and reporting against an outcomes framework for the National Skills Agreement[#] <p>Improving our understanding of student outcomes:</p> <ul style="list-style-type: none"> publishing new insights on VET student outcomes, including for cohorts and by registered training organisations using new typology publishing insights on higher education student outcomes 	<p>Leading the conversation on workforce and skills issues:</p> <ul style="list-style-type: none"> publishing the 2024 Jobs and Skills Report engaging with tripartite and other stakeholders through our annual work plan development process <p>Collaborating for impact and workforce capability development:</p> <ul style="list-style-type: none"> sharing data and insights with Jobs and Skills Councils and partnering on national priorities and relevant projects working with states and territories on new data tools and relevant projects
Capacity and Cohort Studies	<p>Deeply interrogating our skills and workforce challenges through capacity and cohort studies, underpinned by extensive data analysis, tripartite leadership and stakeholder collaboration:</p>	<ul style="list-style-type: none"> undertaking a capacity study of the implications and opportunities of generative artificial intelligence for the labour market and education and training systems commencing work on how the labour market and education and training system can better contribute to women's economic equality and safety 	<ul style="list-style-type: none"> undertaking scoping work on future cohort studies on the participation of Australians with disability in the workforce, focusing on improving data adequacy, currency and usage, and scoping future First Nations studies to support the National Agreement on Closing the Gap 	<ul style="list-style-type: none"> completing the Food Supply Chain Capacity Study, the International Student Outcomes and Pathways Study and VET Workforce Study and First Nations Research Paper continuing to support the uptake of recommendations from the Clean Energy Workforce and Early Childhood Education and Care Workforce capacity studies, and VET workforce study 	
Ongoing and Emerging Work	<p>Providing regular insights on regional labour markets including:</p> <ul style="list-style-type: none"> continuing the Regional Labour Market Indicator (RLMI) framework producing Employment Regions dashboards and profiles <p>Exploring the impacts of insecure work:</p> <ul style="list-style-type: none"> continuing insecure work research, including research factsheet series 	<p>Examining current and emerging labour market conditions through regular releases:</p> <ul style="list-style-type: none"> Survey of Employers who Recently Advertised (SERA) The Occupation Shortage Report Recruitment Experiences and Outlook Survey (REOS) Recruitment Insights Report Internet Vacancy Index (IVI) Nowcast of Employment by Region and Occupation (NERO) Small Area Labour Markets Australian Labour Market for Migrants Quarterly Labour Market Update International Labour Market Update Jobs and Skills Atlas 	<p>Advising on the workforce and skills implications of national priorities:</p> <ul style="list-style-type: none"> leveraging our analytic insights to support initiatives relating to: the Employment White Paper, Future Made in Australia, Homes for Australia Plan, care and support economy, clean energy and net zero transformation, digital transformation and defence industry, the VET Workforce Blueprint, the National Agreement on Closing the Gap, the Australian Disability Strategy, and the Working for Women National Gender Strategy 	<p>Enabling responsive pathways and labour market transitions:</p> <ul style="list-style-type: none"> providing advice to support implementation of Australia's Migration Strategy and International Education and Skills Strategic Framework providing advice on tertiary harmonisation producing datasets to map VET and higher education pathways into occupations integrating data assets across VET and higher education to identify cross-sector activity insights to support consideration of employment services reform 	<p>Convening stakeholders to pursue workforce and skills opportunities, including through:</p> <ul style="list-style-type: none"> Ministerial Advisory Board other JSA engagement forums project-specific forums <p>Communicating value-adding information and advice:</p> <ul style="list-style-type: none"> publishing and communicating our insights and analysis actively participating in public forums and stakeholder events

Spotlighting regional Australia

Develop and publish a regional, rural and remote jobs and skills roadmap

[#] Subject to agreement of Skills and Workforce Ministerial Council